



# College Librarians and Media Specialists of Washington State

November 2016

Vol 4 Iss 1

## New CLAMS Board Members

At the CLAMS Spring 2016 Conference, a few new Executive Board members were elected. Congratulations!

President:	<a href="#">Heath Hayden</a>
President Elect:	<a href="#">Linda Keys</a>
Past President:	<a href="#">Quill West</a>
Treasurer:	<a href="#">Michelle Schewe</a>
Secretary:	<a href="#">Jenatha Bruchon</a>
Communications Officer:	<a href="#">Amy Herman</a>
Web Developer:	<a href="#">Rowena McKernan</a>

## CLAMS Updates

- **New website!** Remember, we've switched the location of our CLAMS website! Please bear with us as we get it up and running smoothly. The new website will be located at: <http://www.clamswa.org>.

## Library Roundup



### Two New Hires @ SPSCC!

SPSCC Library is thrilled to welcome our new dean, Amy Kelly. Amy has worked in higher education for 22 years, teaching composition, literature and research. She earned an MA in English from San Diego State University and an MLIS from San Jose State University. Amy was previously a library director and head of instructional design at Westminster College in Salt Lake City, UT. Her background and interests are in online learning, pedagogy, first year experience programs, curriculum design and instructional design.

Kathy Laurente joined the SPSCC team in June 2016 during the transition to Alma and Primo. After barely two weeks of orientation to Alma/Primo, she survived the grueling month long Alma Administration training and received her certification in August. Kathy has more than 30 years of experience working in military, academic, and public libraries and has worked for the Community and Technical College system since 1994. She holds a BA from The Evergreen State College, a BS in Library and Information Science from the University of Maine, Augusta and an AAS

from Highline Community College. Kathy is responsible for original and copy cataloging and works a few hours a week at circulation. In her free time, Kathy enjoys making fused glass jewelry, playing with her 5 grandchildren, and reading all of the books in the SPSCC library.

--Submitted by Lily Kun



### Celebrating 75 years!

Everett Community College is celebrating its 75th anniversary this year! The college received a donation from Dale Chihuly of a Chantilly Green Seaform Set in honor of former English instructor, Marjorie Day. She and her husband Russell Day, a retired art instructor, are long-time friends of Chihuly. The sculpture is located in a glass case in the Library Media Center:



In other news, ECC has also erected its first Little Free Library. It was designed by a staff member in the Social Sciences Communications Division who

won our campus-wide design contest, built by employees in Facilities and Welding, stocked with book donations from people around campus, and will be maintained by Library Media staff:



We would love to give a campus tour to any of our colleagues!

--Submitted by Marianne Le



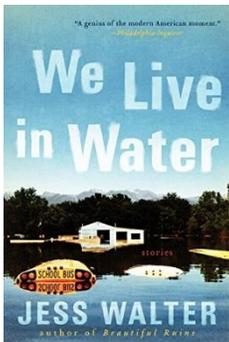
### New Hire!

Lower Columbia College is pleased to introduce our new tenure track Faculty Librarian, **Lindsay Keevy**, who joined us in September. She comes to us from California State University, Stanislaus, where she has been working in academic advising and instructional support. She earned her Bachelor of Arts in English from California State University, Stanislaus and her Master of Library and Information Science from San Jose State University. Lindsay's background in higher education includes writing instruction, information technology support, and library reference and instruction. Lindsay has hit the ground running, offering a workshop on the first day of instruction, and providing 4 orientations her first week on the job. Welcome Lindsay.

--Submitted by Andrea Gillaspay-Steinhilper



### One Book program is a success!



Here at BBCC I launched our first One Book, One College program. We read *We Live In Water*, a book of short stories by Jess Walter. We had a small donation through our Foundation for extra special library stuff and with that, we were able to buy a little over 100 copies of the book to hand out to students this fall. This November, we were also able to invite the author, who lives in Spokane, to come and meet with us for a reading and

Q&A which was a great opportunity for our students, staff, faculty, and some community members to meet and talk with a very successful local author. This spring, we'll decide what to read for next year!

--Submitted by Libby Sullivan



### Managing the Learning and Teaching Center

A constant goal of librarians is to reach out and establish closer working relationships with faculty colleagues. Of course, there are many approaches to doing so. At Highline College, **Jack Harton**, a reference librarian, took the approach of working informally with the staff of the college's Learning and Teaching Center (LTC). This has now evolved to where he is responsible for totally revamping and managing the website for Highline's Learning and Teaching Center (<http://ltc.highline.edu>). The website, still very much a work in process, will focus on two major components. The first is providing information on professional development opportunities for instructional staff, at the local, state, and national level. The second component focuses on teacher effectiveness and what Highline faculty are doing in the classroom to promote student learning and achievement. The idea is for the website to act as an avenue for sharing this information with other Highline instructors. For librarians, this sharing includes promoting library services and resources, including collaborating with other faculty regarding, among other things, information literacy instruction and the use of open education resources. In soliciting information from campus faculty to be added to the LTC site, Jack will be able to share with his reference colleagues what other faculty are working on and possibly identify opportunities for further collaborative opportunities.

--Submitted by Deb Moore

## Welcome new Librarians!

UW Bothell/Cascadia College welcomed four new librarians in 2016! **Laura Dimmit**, Arts and Humanities Research & Instruction Librarian; **Chelsea Nesvig**, Global & Policy Studies Research & Instruction Librarian; **Jennifer Patterson**, Head of Access Services; and **Penelope Wood**, Computer Science & Engineering Research & Instruction Librarian.

--Submitted by Nia Lam

## Member Accolades

Congratulations to UW Bothell/Cascadia College librarians **Alyssa Berger**, **Caitlan Maxwell**, **Dani Rowland**, **Dave Ellenwood**, and **Megan Watson** for their contributions to the *Critical Library Pedagogy Handbook*. Chapter titles below:

Ellenwood, D., & Berger, A. (2016). Fresh techniques: hip hop and library research. In N. Pagowsky and K. McElroy (Eds.), *The Critical Library Pedagogy Handbook*. Chicago, IL: ACRL Publications.

Jerrit, J., Maxwell, C., Stonebreaker, I. (2016). Critical pedagogy for business and management undergraduates: Evaluation of marketing information. In N. Pagowsky and K. McElroy (Eds.), *The Critical Library Pedagogy Handbook*. Chicago, IL: ACRL Publications.

Rowland, D. (2016). Fresh techniques: Getting ready to use hip hop in the classroom. In N.

Pagowsky and K. McElroy (Eds.), *The Critical Library Pedagogy Handbook*. Chicago, IL: ACRL Publications.

Watson, M., & Ellenwood, D. (2016). Starting small: Practical critical pedagogy through collective conversation. In N. Pagowsky and K. McElroy (Eds.), *The Critical Library Pedagogy Handbook*. Chicago, IL: ACRL Publications.

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At RTC's Fall Kick-Off breakfast on September 13, RTC Media Librarian **Laura Staley** was named as one of the recipients of the college's *Exceptional Faculty Award* for 2016. The annual award honors RTC faculty and staff who have made significant contributions to the college. The ceremony was sponsored by First Financial Northwest Bank and hosted by the RTC Foundation. Recipients received a \$750.00 gift in honor of RTC's 75<sup>th</sup> anniversary. Congratulations, Laura (see photo below)!



## Conference Corner

This month we are pleased to present overviews of two recent conferences, attended by CLAMS members Greg Bem and Kate Magner, both of Lake Washington Institute of Technology.

### **13<sup>th</sup> Open Ed Conference, Nov. 2-4, 2016,** Submitted by Kate Manger

I was fortunate to be able to attend the [13<sup>th</sup> OpenEd Conference](#) recently held from November 2-4, 2016 in Richmond Virginia. As one of the two faculty librarians, the other being Greg Bem, who are helping support the Achieve the Dream OER degree initiative at Lake Washington Institute of Technology, this conference was a great opportunity to hear more about the efforts, grant-funded or otherwise, that colleges and universities are doing across the country. To avoid droning on, I'll stick to sharing my three main takeaways. Feel free to be in touch though, [kate.magner@lwtech.edu](mailto:kate.magner@lwtech.edu), if you have comments or would like any additional information.

My first takeaway is the shift I saw from adoption of OER to a focus on pedagogical change through OER. Rather than stressing the cost saved by switching one textbook, sessions stressed the impact to teaching, to student engagement, and to learning that could come through the adoption of OER. One faculty even eliminated the cost saved from his OER adoption presentation and replaced it with the learning students will have achieve.

My second takeaway comes from the Keynote speaker Sara Goldrich-Rab, author of [Paying the Price](#). Her speech and research highlighted, in a rather daunting and depressing way, how great the struggles can be for students seeking an education. Personal challenges aside, the financial and educational structures meant to support and provide a step forward in life is, according to her research, shoving people back and even removing the aspiration for higher education altogether.

My last, and brighter, takeaway is the growing work across institutions. Instead of degree paths or one changed course, there are growing efforts to work through consortiums or statewide to implement OER. Unfortunately, I wasn't involved when [OpenWa](#) launched, but that seems to be a similar line of thinking. Some examples from this conference include those by [OPEN SUNY](#) and [Maricopa Millions](#), as well as the newest endeavors through [GO Open Massachusetts](#). I realize that there are unique instances and policies at each institution, but it seems like as OER becomes more widespread, this kind of collaboration and cooperation can take larger steps forward and help, what Richard Sebastian coined as, horizontal rather than vertical columns of adoption.

### **Digital Library Federation (DLF) Forum, Nov. 6-9, 2016**

Submitted by Greg Bem

I am a faculty librarian at [Lake Washington Institute of Technology](#) (LWTech). From November 6<sup>th</sup> to November 9<sup>th</sup>, I attended the [Digital Library Federation \(DLF\) Forum](#) in Milwaukee, a conference that focuses on nearly every element and aspect of digital librarianship, both within and beyond higher education. Despite myself and my library not being holding membership within the DLF, I received a [professional development \(PD\) grant](#) through the Washington State Library to fund my attendance and participation. This grant, which aims to assist librarians in specific skill building and training opportunities, allowed me to fortify my pre-existing knowledge of digital librarianship and projects related to digital archives and preservation with new, specific knowledge pertinent to a current archive project here at LWTech. The archives at LWTech remain, at the moment (and hopefully not for much longer) relatively closed, sterile, and underutilized. The potential for archives within smaller institutions to serve a foundational role not only within the school but the greater community has inspired me to pick up the slack when it comes to the archive that is literally

fifteen feet away from my desk. Working with Ari Lavigne (a graduate student at the [Information School](#) at University of Washington), Kate Magner (also a faculty librarian at LWTech), and Ellen Kinamon (library tech and catalog/archive expert at LWTech), I am attempting to explore how to open the archive up to the greater community within the school, as well as potentially utilize its functions as a space for exploring history, supporting activism, and enhanced digital literacies via the academic programs at LWTech.

This year's DLF Forum, the second I have ever attended, was an amazing experience, and provided me with countless insights and opportunities into how I should feel and approach the archive and its future at my library and in my life. The DLF Forum's keynote address by [Stacie Williams](#), was worth the trip to the conference alone, as it explored the role of care in everyday labor, and empowered librarians to do more for the greater good. Additional explorations that resonated with me as a technologist and "forward-thinking" individual included managing static webpages using [Jekyll](#), [minimal computing](#), the power of digital exhibits using [Omeka](#) (which, for the record, is where LWTech is headed), and understanding the role of workflows in a project and its management. I could go on with plenty of amazing projects and fantastically inspiring work being done all over the country (and beyond), but doing so would be redundant (the resources are all available through community notes pages accessible via the DLF's site). As a professional minority, a librarian representing a community and technical college background at the conference, I felt completely inspired to learn the amazing ideas being utilized by the larger schools across the information landscape and re-envision them as being relevant and possible under relatively constrained resources at LWTech. Going forward, I feel strongly about the role of experimentation and commitment to innovative realms of organizing and sharing information, and how that impacts the lives of anyone who comes across LWTech and its resources, either intentionally

or serendipitously, will benefit from such pushes forward.

I trust anyone reading this that finds it of value or is curious about more details will send me a message at [greg.bem@lwtech.edu](mailto:greg.bem@lwtech.edu). Thank you for reading this brief glimpse into wonderful new pathways in the professional field!